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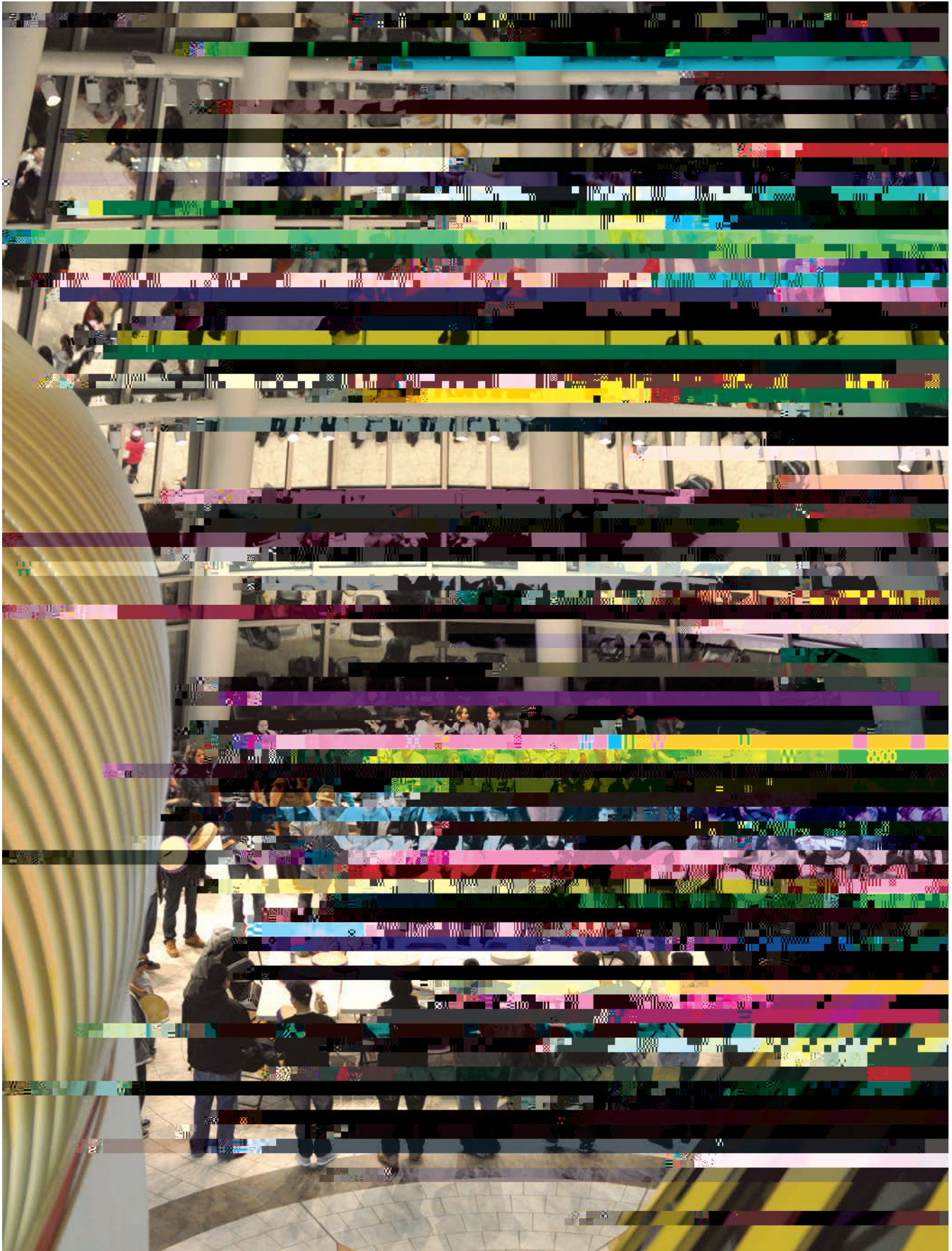
LETTER FROM THE BOARD OF GOVERNORS



A handwritten signature in blue ink, appearing to read 'David Sharpe', written over a white background.

David Sharpe

Vision



INTRODUCTION



Archibald-Barber, J. (2012). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 41(1), 1-15. doi:10.1080/01650573.2011.617777

Bourassa, C. (2010). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 39(1), 1-15. doi:10.1080/01650573.2010.517777

Bourassa, C. (2011). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 40(1), 1-15. doi:10.1080/01650573.2010.517777

Bourassa, C. (2012). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 41(1), 1-15. doi:10.1080/01650573.2011.617777

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Bourassa, C. (2014). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 43(1), 1-15. doi:10.1080/01650573.2013.817777

Bourassa, C. (2015). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 44(1), 1-15. doi:10.1080/01650573.2014.917777

Bourassa, C. (2016). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 45(1), 1-15. doi:10.1080/01650573.2015.1017777

Bourassa, C. (2017). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 46(1), 1-15. doi:10.1080/01650573.2016.1117777

Bourassa, C. (2018). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 47(1), 1-15. doi:10.1080/01650573.2017.1217777

Bourassa, C. (2019). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 48(1), 1-15. doi:10.1080/01650573.2018.1317777

Bourassa, C. (2020). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 49(1), 1-15. doi:10.1080/01650573.2019.1417777

Bourassa, C. (2021). The role of the family in the development of a child's moral identity. *Journal of Moral Education*, 50(1), 1-15. doi:10.1080/01650573.2020.1517777

Goulet, L. Episkenew, J.

Goulet, L.

Goulet, L. Episkenew, J.

Goulet, L. Episkenew, J.

Goulet, L. Episkenew, J.

Wells, L. (2011). *... of ...*

Technical Reports and Manuals

Bourassa C. (2011). *... of ...*

..., Kayseas, B. (2011). *... of ...*

Artistic and Creative Works

Anderson, J. (2011). *... of ...*

Anderson, J. (2011). *... of ...*

Anderson, J. (2011). *... of ...*

Anderson, J. (2011). *... of ...*

Archibald-Barber, J. (2011). *... of ...*

Archibald-Barber, J. (2011). *... of ...*

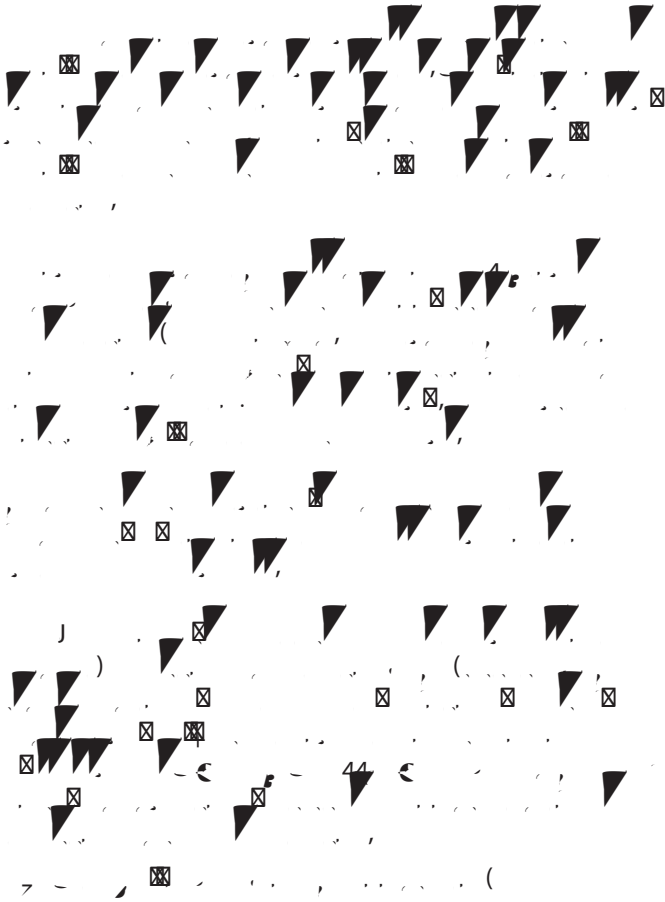
Archibald-Barber, J. (2011). *... of ...*

Peyachew, L. (2011). *... of ...*



PROJECT TITLE	PRINCIPAL INVESTIGATOR	GRANT SOURCE	AMOUNT
Exploring and Revitalizing Indigenous Food Systems	Dr. Dawn Marsden and		
<i>Tl'ini -O k' i ak Pamihi o ak: U ing Indigeno Knowledge For A Healthier Aboriginal Youth</i>	Dr. Jo-Ann Episkenew and Dr. Linda Goulet		\$4
A clinical mentorship model for Canadian nurses in HIV Care	Anthony de Padua		\$44
Creating a Research Network to Develop an Understanding of Relationships between Aboriginal Knowledge Systems, Wisdom Traditions, and Mathematics Education	Dr. Edward Doolittle		\$4
TOTAL			\$2,202,348

Recruitment and Retention





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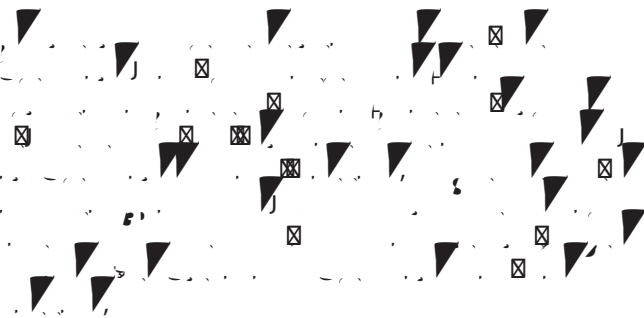
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Doolittle, E. 4 J

Goulet, L. +

HUMAN RESOURCES



Total Number of self-declared First Nations, Métis and other staff as of March 31, 2013





DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	B

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
	Aboriginal Peoples Television Network National Aboriginal Day Concert in FNUiv Regina Campus			
	"Bringing Back the Buffalo", Saskatchewan Writers' Guild Aboriginal Youth Writers Retreat at FNUiv Regina Campus			
	4th Annual Entrepreneurship Camp			
	What First Nations People Can Say about Quantum Physics: Lecture by Dr. Leroy Little Bear			
	3rd Annual Canadian Prairie Theoretical Physicist Network Conference			
	First Nations University of Canada's President's Cup and All-Star Golf Tournament Press Conference			

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
10/10/12	Métissage art tour	Art tour featuring Métissage art pieces.	Students, Faculty, Staff	Increased awareness of Métissage art and culture.
10/10/12	Traditional Pow-wow to Welcome Back Students	Traditional Pow-wow ceremony to welcome back students.	Students, Faculty, Staff	Strengthened community ties and cultural appreciation.
10/10/12	Initial Screening of <i>Mi Repe en a ion</i>	Initial screening of the film <i>Mi Repe en a ion</i> .	Students, Faculty, Staff	Increased awareness of Métissage art and culture.
10/10/12	Métissage art panel discussion	Panel discussion on Métissage art.	Students, Faculty, Staff	Increased awareness of Métissage art and culture.
10/10/12	JDRF Ride for the Cure	JDRF Ride for the Cure event.	Students, Faculty, Staff	Support for JDRF research and awareness of diabetes.

DATE	EVENT	DESCRIPTION OF EVENT	AUDIENCE	BENEFIT/OUTCOME
2012-11-15	Senate investigative committee on Human Rights visits Saskatoon Campus	Members of the Senate investigative committee on Human Rights visited the Saskatoon campus to discuss the university's policies and procedures regarding human rights. The committee members met with various stakeholders, including faculty, staff, and students, to gather input on the university's current human rights framework.	Faculty, Staff, Students	Increased awareness of human rights issues on campus. Improved understanding of the university's human rights policies and procedures. Enhanced communication and collaboration between the Senate and various campus stakeholders.
2012-11-14	<i>Where are the Children?</i> Exhibit FNUUniv Art Gallery, Regina Campus	The exhibit "Where are the Children?" was held at the FNUUniv Art Gallery in Regina. It featured a collection of photographs and artwork that explored the impact of residential schools on Indigenous children and their families. The exhibit was open to the public and provided an opportunity for visitors to learn about this important historical issue.	Faculty, Staff, Students, Community	Increased awareness of the impact of residential schools on Indigenous children and their families. Provided a platform for Indigenous artists to share their perspectives and experiences. Fostered dialogue and reflection among visitors.
2012-11-14	FSIN Education Forum FNUUniv Regina Campus	The FSIN Education Forum was held at the FNUUniv Regina Campus. It was a day-long event that brought together representatives from various First Nations, Inuit, and Métis organizations to discuss education issues and share best practices. The forum provided an opportunity for participants to learn from each other and collaborate on initiatives to improve Indigenous education.	Faculty, Staff, Students, Community	Increased awareness of Indigenous education issues. Provided a platform for Indigenous organizations to share their expertise and experiences. Fostered collaboration and partnership between the university and Indigenous organizations.
2012-11-14	International Mother Language Day	International Mother Language Day was celebrated at the FNUUniv Regina Campus. The event featured a variety of activities, including a poetry reading, a musical performance, and a display of traditional crafts. The day was dedicated to promoting the use and preservation of the world's diverse languages and cultures.	Faculty, Staff, Students, Community	Increased awareness of the importance of language and culture. Provided a platform for students and faculty to share their own language and cultural experiences. Fostered a sense of community and respect for diversity.
2012-11-14	First Nations Storytelling	The First Nations Storytelling event was held at the FNUUniv Regina Campus. It featured a collection of stories and oral traditions from various First Nations, including the Cree, Ojibwa, and Métis. The stories were shared by Indigenous storytellers and provided an opportunity for the audience to learn about the rich cultural heritage of these communities.	Faculty, Staff, Students, Community	Increased awareness of First Nations oral traditions and stories. Provided a platform for Indigenous storytellers to share their experiences and perspectives. Fostered a sense of community and respect for diversity.
2012-11-14	Forward Together Lecture Series: Buffy Sainte-Marie - <i>Defining Aboriginal Identity</i>	The Forward Together Lecture Series featured a lecture by Buffy Sainte-Marie, titled "Defining Aboriginal Identity." Sainte-Marie is a well-known Indigenous Canadian artist, singer, and activist. In her lecture, she explored the complexities of Indigenous identity and the role of the arts in social and political activism.	Faculty, Staff, Students, Community	Increased awareness of Indigenous identity and the role of the arts in social and political activism. Provided a platform for Buffy Sainte-Marie to share her expertise and experiences. Fostered dialogue and reflection among the audience.

NOTABLE GUESTS AND DIGNITARIES



Ms. Jennifer
Wright
President
of the
University
of
Northern
British
Columbia



Ms. Jennifer
Wright
President
of the
University
of
Northern
British
Columbia



Ms. Jennifer
Wright
President
of the
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of
Northern
British
Columbia

Financial Statements of

**FIRST NATIONS UNIVERSITY
OF CANADA**

Years ended March 31, 2013 and March 31, 2012



KPMG LLP

First Nations University of Canada

Statements of Financial Position

As at

Period

March 31,

March 31,

April 1,

Assets

Current assets

Cash	\$ 4,223,124	\$ 5,741,996	\$ 4,191,111
Accounts receivable (note 7)			
Prepaid expense	5,923,245	7,209,580	5,606,111

Property, plant and equipment (note 8) 31,513,858 31,813,257 2,465,443

Investments (note 7) 1,695,341 1,600,311 1,561,394

Total assets

	\$ 40,132,674	\$ 40,623,150	\$ 40,219,059
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Liabilities and net assets

Current liabilities

Accounts payable (note 10)	1,102,149	1,303,311	1,033,811
Deferred revenue	661,626	506,192	785,783
Current portion of long-term debt (note 11)	373,400	352,672	358,094

Long term debt (note 11) 12,248,210 12,248,210 12,248,210

Deferred contributions (note 12) 20,247,576 20,719,077 20,179,201

Total liabilities

	\$ 30,347,576	\$ 34,779,077	\$ 34,194,201
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Net assets

Restricted for research (note 14)	3,322,221	3,322,221	3,322,221
Unrestricted net assets	7,144,591	6,281,652	5,042,725
Total net assets	\$ 10,466,812	\$ 9,603,873	\$ 8,364,946

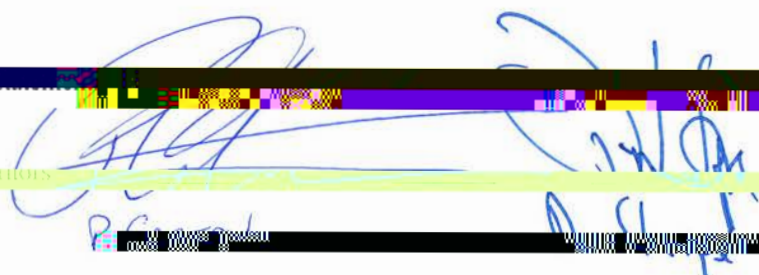
Commitments and contingencies (notes 16 and 17)

Total liabilities and net assets

	\$ 40,132,674	\$ 40,623,150	\$ 40,219,059
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See accompanying notes

On behalf of the Board of Governors



First Nations University of Canada

Statements of Operations
Years ended March 31, 2013 and 2012

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	2013	2012
Revenues		
Administration fees	\$ 17,752	\$ 12,543
Amortization of deferred contributions	522,656	520,210
Facility lease	1,092,659	1,003,749
Federal government grant	7,000,000	7,000,000
Interest	31,752	27,983
Miscellaneous	20,371	22,587
Nursing and dental program grants	2,283,000	2,830,178
Provincial government grant	3,293,900	3,228,900
Research programs	108,517	78,860
Parking lot revenue	106,027	91,428
Special projects	818,089	692,936
Student academic fees	<u>4,751,315</u>	<u>4,233,671</u>
Total revenues	<u>20,046,038</u>	<u>19,743,045</u>
Expenses		
Academic instruction	7,459,041	7,788,083
Administration	3,604,160	3,314,636
Amortization of property, plant and equipment	1,414,853	1,368,302
Ancillary services	112,605	63,097
Computing and communications	1,007,821	619,852
Interest on long-term debt	838,721	888,801
Library	405,218	368,192
Physical plant	2,402,538	2,309,710
Research projects	134,668	103,618
Special projects	791,886	660,340
Student services	<u>1,037,508</u>	<u>1,044,478</u>
Total expenses	<u>19,209,019</u>	<u>18,529,109</u>
Excess of revenues over expenses	<u>\$ 837,019</u>	<u>\$ 1,213,936</u>

See accompanying notes to financial statements

First Nations University of Canada

**Statements of Changes in Net Assets
Years ended March 31, 2013 and 2012**



Page 3

	Restricted for trust and endowments	Restricted for research	Unrestricted	Total Net Assets
Balance at April 1, 2011	\$ 1,318,966	\$ 85,235	\$ 5,042,725	\$ 6,446,926
Excess (deficiency) of revenue over expenses (note 14)	-	(24,761)	1,238,697	1,213,936
Donations	189,558			

First Nations University of Canada

BOARD OF GOVERNORS

Board Of Governors
2012 – 2013 Member List

  CHAIR
F. ... (

 VICE-CHAIR

